

# Year 6 news

Term 3, Week 2



## A snapshot of our week



Bright spark: Jess

Stars: Alfie, Dylan & Zane

### Young Voices:

We are looking forward to our trip to the O2 on Monday. Please remember to send your child to school with a packed lunch *and* a packed tea. The children also require lots of drinks to last the whole day. They are allowed to bring crisps and chocolate biscuits. We would recommend the children bring a rucksack – remember they have to be able to carry their own belongings all day. Also, the children are *not* allowed to bring their phones to school this day.

The children have been asked to wear dark trousers – no blue jeans – and the Young Voices T-shirt if ordered – if not, it is fine to wear a plain white top – no logos please.

Remember – the children who attend the O2 Young Voices concert are not required to come into school **until 10.30 on Tuesday**. We *do* have Woodland Learning that day, so please remember to come in in appropriate clothing. Children who did not attend the concert should come in at 8.40 as usual.

### Maths:

This week, we have continued our work on measures. The children have been revising converting measures. In addition, they have been calculating with measures, converting between miles and kilometres and we have also learnt about imperial measures.

### Computing:

We continued our typing skills this week. We discussed what it means if there is a red or blue line underneath a word, how to highlight text and how to un-do something.

### RE:

The children learnt about how humanists believe humans were created. We also learnt about why humanists do not believe in a god.

### Science:

This week, the children wrote about keeping our bodies healthy. We first recapped what they learnt last week and the children got a word bank to help them remember what to write about.

### PE:

We braved the weather and practised basketball skills outside. Specifically, the children practised how to pass successfully and efficiently.

### English

We continued our class book, The London Eye Mystery. The children wrote a detailed character description based on the main character, Ted. The children were asked to write about his character traits as well as what he looks like, in order for the reader to get a good grasp of Ted. Later in the week, the children started writing about a storm at sea – an event linked to something that happened in the book. When writing this piece, the children were asked to think about using rich, descriptive vocabulary, in order for the reader to be able to picture the storm and the events that happened.

### Rock steady:

Lots of children in our school have lessons each week in a Rock Steady band. Sometimes there are opportunities for children to have a free trial lesson. There is no obligation to sign up for lessons following the free trial. On other occasions, we allow the Rock Steady Music School to carry out interviews for new band leaders at our school and on these days, many children are needed to have a free session just for fun. If you do **not** give permission for your child to take part in free sessions this academic year, please let me know.